

Learning Support Provision Map

Spring 2019

| Area of Need | Whole School | Menu of Initial Possible Support Options | Menu of Further Possible Support Options |
|---|---|---|--|
| Social, Emotional and Mental Health Needs | <p>Consistent whole school approach and application of Behaviour Management policy</p> <p>Supportive environment</p> <p>Circle Time/PSHE</p> | <p>Liaison with parents</p> <p>Additional support from external agencies</p> <p>Support by Pastoral Head</p> <p>Lego Therapy HH</p> | <p>Refer to CAHMS or other external agencies (via GP, or direct)</p> <p>Targeted interventions to develop social skills</p> <p>Behaviour Management Plan</p> |
| Speech, Language and Communication Needs | <p>Strong emphasis on Speaking and Listening</p> <p>Cued Articulation</p> <p>Communication friendly environment</p> <p>Small phonics groups</p> | <p>Small group support</p> <p>Personalised in-class support</p> <p>Individual/small group TA support</p> <p>BLAST (Boosting Language, Auditory Skills & Talking) TL launching Sept 2018</p> <p>Supporting Children with SLCN (EY)</p> <p>Lego Therapy HH</p> | <p>Refer to Speech and Language Therapy Services</p> |
| Autism Spectrum | <p>Positive behaviour management strategies</p> <p>Differentiation</p> | <p>Lego Therapy HH</p> <p>Use of appropriate resources, visual timetable, social stories, individual work stations etc.</p> | <p>Liaise with Local Authority Advisory Teacher</p> |
| Cognition and Learning Difficulties | <p>Differentiation</p> <p>Adapted resources</p> | <p>Further differentiation and additional resources</p> <p>Additional small group work</p> <p>Additional reading with the class teacher</p> <p>Targeted intervention programmes: Cogmed-working memory training</p> <p>Fast Forward- language and literacy fundamentals</p> | <p>Additional one to one support with SENDCo</p> <p>Additional school-based assessments</p> <p>Educational Psychology assessment/advice</p> |
| Sensory and Physical Needs | <p>Adapted curriculum</p> <p>Reasonable adjustments</p> <p>Write Dance</p> | <p>Refer to Occupational Therapy and Physiotherapy Services</p> <p>Funky Fingers/ Dough Disco</p> <p>Lego Therapy HH</p> | <p>Individual Care Plans and modifications</p> <p>Refer for external advice and assessment</p> |