BASELINE EXPECTATIONS – S1 (YR3) TO S2 (YR 4)

English

Speaking and Listening

- To be able to answer in sentences using the correct verb tense
- To express themselves clearly
- To be able to talk about a topic in an interesting and expressive way.

Reading and Comprehension

- To have a reasonably developed vocabulary to enable reading and understanding of a range of children's novels and factual books
- To be able to read aloud fluently and with expression
- To understand a comprehension text and write complete sentences to all questions
- To find and explain meanings of words

Spellings

- Spell words from the National Curriculum high frequency word lists and any other relevant word lists accurately and to know their meanings.

Writing

- To have well formed letters, evenly spaced, cursive handwriting in pencil
- To be able to write at a reasonable speed in order to finish set work.
- To be able to plan in a number of different ways from an initial brain storm
- Organise a story to have a beginning, middle and end
- Use of adjective and adverbs to create a nore descriptive piece of writing
- Correct use of paragraphs.

Grammar

- Use of capital letters, full stops, commas for lists and pauses, speech marks, question marks and exclamation marks
- Recognise and use: proper and common nouns, verbs, adjectives, adverbs, pronouns
- Express time, place and cause using conjunctions or prepositions
- Use of the present perform form of verbs
- Formation of nouns using a range of prefixes

Mathematics

Number

- Notation ot 100 – place values
- Counting in 10s and 100s forwards and backwards
- Greater than/less than
- Addition up to Th HTU
- Subtraction u0 to HTU using decomposition
- Multiplication by number 0-10
- Tables facts know to 12 x 12
- Division by numbers up to 9 with T U and remainders
- Approximation and estimation
- Fraction recognition ½ 1/3 ¼ 1/8 1/5 1/10
- Halving and doubling of numbers less than 100
- Addition of money to £10
- Subtraction of money from £10 or less
- Using decimal notation to record money eg !06p = £1.06
- Solve simple money problems involving use of addition and subtraction
- Understand number patterns

- Odd and even numbers
- Deal with inputs and outputs from simple function machine.

Measurement

- Use metric units length cm, m, km
- Use metric units weight g, kg
- Use metric units capacity ml, l
- Area work
- Perimeters – practical
- Time – minutes past, minutes to
- Digital simple conversion to 24 hour clock
- Estimations between times

Geometry

- Recognise square, rectangle, circle, triangle, cube, cuboids etc
- Know simple properties of 2D and 3D shapes.

Statistics

- Draw and interpret bar graphs, pictograms
- Recognise line or reflective symmetry of shape
- To use nouns in all sentences replacing with pronouns if correct to do so.

Pastoral

- Be able to dress and undress themselves quickly when changing for PE/Games activities
- To tie their own shoelaces and school tie
- To be responsible for their belongings
- To use the bathroom at appropriate times
- To behave appropriately and with good manners.