

BASELINE EXPECTATIONS – S2 (YR4) TO S3 (YR 5)

English

Reading and Comprehension

- To be able to read appropriate reading material fluently, with meaning and for enjoyment
- To be able to understand a comprehension text and answer questions in full sentences
- Begin to understand inference and deduction in a comprehension text

Writing

- Be able to complete all written work in fountain pen and thus achieving a school scribe certificate
- Be able to plan a piece of writing effectively using a brain storm and mind map
- Be able to complete various genres of writing tasks, writing for effect and purpose using paragraphs well and effectively
- To begin to use figurative language in writing tasks showing good use of adjectives and adverbs

Grammar

- Use of inverted commas and other punctuation to indicate direct speech
- Use of apostrophes to mark plural possession
- Use of commas after fronted adverbials
- Use of paragraphs to organise ideas around a theme
- Use of grammatical difference between plural and possessive
- Use of Standard English forms for verb inflections
- Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.

Mathematics

- To be able to recognise each of the four signs of operation and apply them effectively
- Have a complete knowledge of all tables and be able to apply this knowledge to problem solving
- Recognise number bonds
- Recognise place value – units, tens, thousands, tens of thousands, hundreds of thousands, millions – and be able to order these numbers correctly
- Recognise units of measure – weight, length, capacity and money and be able to relate one to another
- Be able to recognise the difference between 12 hour and 24 hour clock and tell the time
- Recognise the most common 2D shapes by name and be able to differentiate between them
- Recognise 3D shapes by name
- Be able to transfer on to simple bar graphs and translate bar graph information
- Be able to set out calculations legibly and tidily, folding page in half before use
- Put all working out on the page to show how an answer is reached

Pastoral

- Be able to report to the teacher any problems occurring in homework or school day, without the need for parents to translate
- Be able to organise books including homework diary properly
- Be able to search for missing articles on their own
- Be able to wear the correct uniform at all times, on their initiative
- Have correct kit in school on the correct day
- Participate in the S2 overnight trip to Downe Activity Centre.

