BASELINE EXPECTATIONS – S3 (Yr5) to S4 (Yr6)

English

Reading and Comprehension

- Be able to read fluently for enjoyment a wide range of genre and make effective choices re reading material
- Be able to read and understand an appropriate comprehension text and answer both multiple choice questions and write in full sentences
- Be able to understand inference and deduction in a text and show this in the answers

Writing

- All writing should be completed in fountain pen and be in cursive script showing clear, neat letter formation
- All written tasks to show effective and appropriate planning
- Be able to write an effective fiction task across a variety of genres showing a range of appropriate vocabulary, language and punctuation and writing to effect and purpose
- Be able to write an effective non-fiction task across a variety of genres showing a range of appropriate language, vocabulary and punctuation and writing to effect and purpose

Grammar

- Use of commas to clarify meaning or avoid ambiguity
- Use of brackets, dashes or commas to indicate parenthesis
- Convert nouns or adjectives into verbs using suffixes
- Verb prefixes
- Relative clauses beginning with who, which, where, when, whose, that
- Indicate degrees of possibility using adverbs or modal verbs
- Use of devices to build cohesion within a paragraph eg use of connectives etc, varied sentence structure
- Linking of ideas across paragraphs using adverbials of time

Mathematics

Number

- All maths work should be well presented and set correctly in maths books
- Be able to cope with many different maths concepts at any one time as in a test situation
- Be able to apply 4 rules of operation effectively and apply these to problem solving – including long multiplication and division
- To understand fractions – equivalence, improper fractions, mixed numbers, find a fraction of a given amount, find the whole amount when a fraction of a given quantity is given, use 4 rules of operation in fractions
- Understand relationship between fractions, decimals and percentages
- Use above knowledge to solve multi-step word problems
- Understand temperature measurements in terms of negative numbers
- Understand how to find average, median, mean, mode and range of given data
- Understand place value to 10s of millions
- Be able to write a simple equation, solve simple equations, complete substitutions in algebra and be able to simplify equations

Measurement

- Correct use of 180 and 360 degree protractors
- Understand bearings and be able to construct a diagram from given information
- Be able to find area and perimeter of regular and irregular plane shapes

- Find the volume of cube and cuboid
- Be able to read a timetable and answer questions relating to this
- Understand vocabulary of circles and relationship between radius and diameter

Geometry

- Know properties of all regular plane shapes in terms of vertices, faces, edges
- Understand line and rotational symmetry
- Understand rotation and translation of shapes
- Be able to construct accurately regular plane shapes

Statistics

- Be able to read block, straight line, pie charts and obtain information pertaining to that graph
- Be able to construct various types of graphs from given data
- Be able to plot and read co-ordinates in 4 quadrants
- Be able to understand simple probability and apply to simple problems

Pastoral

- Be able to take full responsibility for homework and writing in homework diaries
- Be able to go on an errand effectively for any teacher or adult
- Take full responsibility for all requirements for the school day including games kit, swimming kit etc
- Be able to help with younger children around the school
- Be polite and respectful to all adults within the school and build good relationships with these adults
- Be part of School Council and help make sound and appropriate decisions within council meetings
- Take an active part in extra-curricular activities by joining school clubs and participating in annual festivals
- Participate in the 3 day trip to France in the autumn term of S3 as a preparation for the school Remembrance Service