

## **Baseline Expectations – EY-J1**

### **PSED**

- Children select and use their own resources, ask for help and are confident to interact with others
- They are confident to talk about their own needs, wants, interests and opinions and when they do or don't need help
- They are able to take turns, accept the needs of others and are aware of the consequences of their actions
- They are able to negotiate with their peers and recognise and adapt their behaviour to different situations
- They have a good relationship with their peers and familiar adults
- They confidently initiate conversations with unfamiliar adults and are able to compromise in social situations

### **Physical**

- Children move with confidence in a range of ways negotiating space and are able to use one handed equipment (e.g. trowels)
- They experiment with different ways of moving and are able to adjust their speed and direction
- They are dry and clean during the day and are able to manage their own basic hygiene
- They are aware of their own safety and how to manage risk when facing new challenges

### **Communication and Language**

- Children listen to others and to stories in small and large groups and they are able to retell simple stories and events
- They are able to respond to stories asking questions and making comments
- They maintain attention and concentration when listening to others
- They respond to simple instructions with two parts
- They can respond to 'how' and 'why' questions
- They are able to demonstrate understanding in their conversations with others by responding appropriately
- They use past, present and future tenses accurately
- They use talk correctly to organise, sequence and clarify thinking, ideas and events
- They are able to express themselves using extended language by utilising connectives or added details

## **Literacy**

- Children know that print carries meaning and how to handle books appropriately
- They recognise familiar signs and labels
- They are able to hear and say the initial sounds in words
- They are able to link sounds to letters, naming and sounding the letters of the alphabet
- They ascribe meaning to marks they make

## **Mathematics**

- Children are able to recognise numerals of personal significance
- They can count at least five objects from a given set
- They are confident in counting and recognising the numerals to ten
- They are able to identify 2D shapes
- They are able to use and follow instructions containing positional language
- They use every day mathematical language such as 'bigger', 'smaller'

## **Understanding the World**

- Children show an interest in the lives of people who are important to them
- They remember and talk about significant events in their own experience
- They show an interest in different occupations and ways of life
- They comment and ask questions about aspects of their familiar world such as the place where they live or the natural world
- They show care and concern for living things and the environment
- They show an interest in technology and are able to follow instructions on simple computer programmes

## **Expressive Arts and Design**

- Children enjoy joining in with dancing and circle games
- They are able to sing a few familiar songs or rhymes
- They use construction materials to build with a purpose
- They experiment with colour
- They imitate what they see in the real world during imaginative role play
- They engage in small world activities alongside other children