Baseline Expectations – J1 to J2

PSED

- Children are confident to try new activities and say why they like some activities more than others.
- They are confident speaking in a familiar group, will talk about their ideas and will choose the resources needed for a particular activity.
- They talk about how they and others show feelings, talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable. They resolve minor disagreements through listening to each other and coming up with fair solutions.
- They work as part of a group or class and understand and follow the rules. They are able to play group games and follow the rules.
- They are able to adjust their behaviour to different situations and take changes of routine in their stride

Physical

- Children show good control and coordination in both large and small movements
- They move confidently in a range of ways, negotiating space. They are able to throw and sometimes catch a ball.
- They handle equipment and tools effectively, including pencils for writing. They hold paper in position and show a preferred dominant hand.
- They know about and can make healthy choices in relation to healthy eating and exercise
- They manage their own basic hygiene and personal needs successfully.
- They can dress and undress independently including fastenings

Communication and Language

- Children listen attentively in a wide range of situations such as Assembly
- They are able to listen to stories, accurately anticipating key events and responding to what they hear with relevant questions or actions.
- They listen to instructions containing several parts and follow them accurately, asking for clarification if necessary
- They use effective question and answering techniques in response to stories and events
- They are able to recite simple poems and nursery rhymes
- They express themselves effectively, including non-verbal feature, showing an awareness of the listeners needs.
- They use past, present and future tenses accurately when talking about events that have happened or are about to happen
- They develop their own narratives and explanations of events using a variety of vocabulary in imaginative ways

Literacy

- Children are able to read and understand simple sentences
- They are able to use their Letterland phonic knowledge to decode regular words and read them aloud accurately
- They are able to recognise some irregular common words
- They demonstrate understanding when talking with others of what they have read
- They use their phonic knowledge to write words in ways which match their spoken sounds
- They write some irregular common words
- They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Mathematics

- Children are able to count to 20, place the numbers in order and say which number is one more or one less than a given number
- They are able to form numbers to twenty correctly
- Using quantities and objects they are able to add and subtract 2 single digit numbers and count on or back to find the answer
- They are able to solve problems including doubling, halving and sharing.
- They use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems
- They recognise, create and describe patterns
- They explore characteristics of everyday objects and shapes and use mathematical language to describe and compare them

Understanding the World

- Children talk about past and present events in their own lives and in the lives of family members
- They know that other children don't always enjoy the same things and are sensitive to this
- They know about similarities and differences between themselves and others and among families, communities and traditions
- They know about similarities and differences in relation to places, objects, materials and living things
- They talk about the feature of their own immediate environment and how environments might vary from one another
- They make observations of animals and plants and explain why some things occur and talk about changes
- They recognise that a range of technology is used in places such as homes and schools
- They select and use technology for particular purposes.

Expressive Arts and Design

- Children sing songs, make music, dance and experiment with ways of changing them.
- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture form and function.
- They use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.