

BASELINE EXPECTATIONS – J3 (Yr 2) to S1(Yr 3)

English

- **Reading/Comprehension**

- Be able to read silently and independently with meaning.
- Differentiation between fact/fiction texts.
- Read and answer questions in full sentences based on a simple text.

Writing

- Clear letter formation using cursive script.
- Able to copy from board/book at reasonable speed.
- Able to write independently using appropriate vocabulary.

- **Punctuation**

- Use of capital letter for the beginning of a sentence and for proper nouns.
- Use of full stops, question marks and exclamation marks.
- Comma in lists.
- Imaginative writing for a variety of genres showing a clear beginning, middle and end.
- Character descriptions.
- Story settings and descriptive writing

- **Grammar**

- Nouns, Verbs and Adjective recognition.
- Use of complex sentences.
- Clear use of simple punctuation ie full stop, comma, use of capital letters for proper nouns, use of question mark

Letterland

- All blend digraphs and trigraphs.
- Vowel digraphs.
- Stories on double sound/more complex blends of Letterland characters, such as more robbers, magic endings, etc.

Mathematics

- Place value HTU.
- Addition – 3 digits – **with carrying**.
- Subtraction – 2 digits – **with borrowing**.
- Number bonds – within 20.
- Times tables 2, 3, 4, 5, 6 & 10 and work towards all
- Flat shapes – names and recognition, 3D shapes.
- Measurement – the use of notation (m & cm) and rulers, balance, scales (g & kg) and approximation,
- Handling and displaying data – surveys and pictograms. Tally charts and bar charts.
- Time – half past minimum (analogue clock), half past/quarter past/to, digital 12hr clock.
- Fractions – halves, quarters.
- Count in sets from any given number.
- Perform mental mathematical operations with single or two digit numbers.
- Recognise odd and even numbers.

- Understand simple division and interpret remainders.

Pastoral

- Change clothing for Games/PE at reasonable speed, manage buttons and zips and change back to school uniform.
- Attend to own personal hygiene.
- Organise and pack own bags for school.
- Take responsibility for handing in homework