

History

The Victorians:

Compare and contrast aspects of Victorian life and now including transport, holidays, homes, schools and toys.

Explorers:

Who Christopher Columbus and Neil Armstrong were and their impact. Comparing the two through discussion.

ICT

Typing, Algorithms, Creating and saving work, Coding, Searching the internet, and E-safety

Art and Design and Technology

Colour creations, Andy Goldsworthy, Paper art, Eat more fruit and vegetables, Homes, Moving pictures.

Geography

School and local environment, regions and capital cities of the United Kingdom, Europe (France, Spain, Germany), map work.

Homework

Reading every night.
MON – Spellings/basic skills
TUES – Abacus and Rising Stars extension
WED – Letterland THURS – Maths game

English and Maths

Language & Literacy

SPELLING: Test 10 words per week. Focus on segmenting and blending sounds, spelling strategies and building vocabulary.

READING: Individual reading to class teacher and/or assistant. Children to be given opportunity to read as a class, read instructions, participate in shared reading individually.

SPEAKING AND LISTENING: Role play, memorising poetry, class discussion

COMPREHENSION: Formal comprehension work, range of genres (Letts books).

GRAMMAR: Capital letters, finger spaces, full stops, nouns, collective nouns, adjectives, conjunctions, time connectives, suffixes, prefixes

WRITING: Story formats, poetry, recounts, lists, descriptions, handwriting

DRAMA: Hot seating, role-play, conscience alley, freeze frames, interviews, class assemblies, preparation for performances in Festivals.

Maths

NUMBER: Counting in 1s to 20, 50 and 100, place value, writing numbers to 50 in numerals, number bonds to 10, compare numbers using language such as equal to, most, least etc, addition, subtraction, counting in 2s, 5s and 10s, number and pattern sequences, odd and even numbers, one more and one less, multiplication, division, fractions ($\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$).

GEOMETRY: Recognise and name common 2D and 3D shapes, describe position, direction and movement, understand clockwise and anti-clockwise.

MEASURES: Days of the week, months, seasons and years, including using ordinal language for dates, compare, describe and solve practical problems for length and height (long/short etc) and mass and capacity, measure time (hours and minutes), order events in sequence, choose and use appropriate units of measurement.

STATISTICS: Interpret and construct simple pictograms, tally charts, block diagrams and tables.

PROBLEM SOLVING: Missing number problems, adding/subtracting in columns, money problems, word problems.

Science

Animals, including humans

Identify and name common animals including fish, amphibians, reptiles, birds and mammals. Carnivores, herbivores and omnivores. Identify, name and draw basic parts of the body. Senses. Use observations to suggest answers to questions.

Everyday materials

Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Compare materials.

Plants

Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Identify and name common wild and garden plants (deciduous/evergreen). Identify and describe common flowering plants, including trees.

SMSC

Christianity – Creation Story, Christmas story, Easter Story/Palm Sunday.

Judaism – Shabbat, Rosh Hashanah and Yom Kippur.

Citizenship – Class and school rules/School community and relationships.

Personal development – Behaviour, listening to others and respect.

Lifestyle – Health and wellbeing, personal hygiene, personal safety.

PESSC

Develop skills needed for football and rugby. Swimming skills. Develop gymnastics skills.