

Personal, Social and Emotional Development

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Circle Time
- School & class rules & routines
- Respect for self & others
- Celebrations and customs
- Festivals, speech, dance, music
- Theatre and class trips
- Participation in whole school assemblies and a Friday merit assembly
- Home school Diaries
- Daily Monitors
- Observations – tapestry
- Hygiene Routines

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Write Dance music & movement
- Swimming
- PE using apparatus, different ways of moving/balancing
- Actions to stories/poems
- Games – ball skills
- Dance lessons
- Develop Fine motor skills- pre writing activities
- Promote healthy eating/snack time and water drinking
- Access to outdoor climbing equipment.
- Free choice mark making/writing

Communication and Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions Encourage and promote a language –rich environment
- Circle time activities in whole group and small group.
- Annotation of children’s work and photos.
- Weekly Computing lesson
- Weekly MFL lesson
- Festival of speech, individual and class entries.

Literacy

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Encourage a shared love of books and poems
- Encourage vocabulary development through discussion and role-play
- Use of Cipe Teaching schemes- weekly book focus
- Phonic teaching -Letterland
- ORT reading scheme and sight words
- Blending/Reading
- Free choice mark making accessible to children both indoors and out
- Model and teach correct formation of letters (Cursive script) and then joining to make words

Mathematics

- Have a deep understanding of numbers to 10, including the composition of each number. (Ten Town)
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Addition and subtraction of single digit numbers
- Number rhymes and songs
- Use everyday language to discuss size, weight, capacity, position, distance, money, time, Days of the week and months.
- Daily Practical activities to develop knowledge and skills.

Understanding the World

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class through a variety of topics including, Space, Pirates, Dinosaurs, People Who Help Us and Castles.
- Learning about cultures, religions and traditions through celebrations.
- RE sessions -Discovery RE
- Forest school –Weekly
- Computing- Weekly

Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Weekly dance lesson
- Weekly music lesson
- Role play area always available.
- Termly class assembly
- School productions and presentations.
- Outdoor staging for Role-Play and performing.
- Re-telling stories through drama and puppet use.