

J2/Year 1 Curriculum – Yearly Overview

History

The Victorians:

To compare and contrast aspects of Victorian life and now including Victorian transport, holidays, homes, schools and toys.

Explorers:

To understand who Christopher Columbus, Neil Armstrong and Katherine Johnson were and how they impacted the world.

Computing

Typing
Algorithms
Creating and saving work
Coding
Searching the internet
E-safety

Art and Design and Technology

Colour creations, Andy Goldsworthy, Paper art, Eat more fruit and vegetables, Homes, Moving pictures.

Geography

School and local environment, regions and capital cities of the United Kingdom (London), Europe (France, Spain and Germany), map work.

Homework

Reading every night.
MON – Spellings and basic skills TUES – Abacus and Rising Stars extension WED- Letterland THURS – Maths game

English and Maths

Language & Literacy

SPELLING: Test 10 words per week based on Letterland phonics.
READING: School reading scheme, library books and class reader.
SPEAKING AND LISTENING: Role play, memorising poetry, class discussion
COMPREHENSION: Formal comprehension work, range of genres.
GRAMMAR: Punctuation, nouns, collective nouns, adjectives, conjunctions, time connectives, suffixes, prefixes
WRITING: Story formats, poetry, recounts, lists, descriptions, handwriting
DRAMA: Hot seating, role-play, conscience alley, freeze frames, interviews, class assemblies, preparation for performances in Festivals.

Maths

NUMBER: Counting in multiples of 1, 2, 5 and 10, place value, writing numerals, number bonds to 10, compare numbers, addition, subtraction, number and pattern sequences, odd and even numbers, multiplication, division, fractions ($\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$).
GEOMETRY: Recognise and name common 2D and 3D shapes, describe position, direction and movement, understand clockwise and anti-clockwise.
MEASURES: Days of the week, months, seasons and years, compare, describe and solve practical problems for length and height and mass and capacity, measure time, order events in sequence, choose and use appropriate units of measurement.
STATISTICS: Interpret and construct simple pictograms, tally charts, block diagrams and tables.
PROBLEM SOLVING: Missing number problems, adding/subtracting in columns, money problems, word problems.

Music & Dance

Festivals, Charanga, songs and ukulele lessons.
'Write Dance', use of space, Maypole and Country dancing.

Spanish

Learn greetings, body parts, family, months, movements, emotions, objects, alphabet, numbers, colours, animals and maps.

Science

Animals, including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Carnivores, herbivores and omnivores. Identify, name and draw the basic parts of the body.

Everyday materials

Distinguish between an object and the material from which it is made. identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Compare materials.

Plants

Observe and describe how seeds and bulbs grow. Learn about how plants need water, light and a suitable temperature to grow and stay healthy. Identify and name common wild and garden plants (deciduous/evergreen) Identify and describe common flowering plants, including trees.

PSE/RHE

Citizenship – Class and school rules

Personal development – Behaviour, listening to others and respect.

Lifestlye – Health and wellbeing, personal hygiene, personal safety.

Relationships – Getting on with others, caring for family and friends.

RE

Christianity – The Creation Story, The Christmas story, Jesus as a friend, The Easter Story/Palm Sunday.

Judaism – Shabbat, Rosh Hashanah and Yom Kippur.

PESSC

Develop skills needed for football and rugby. Swimming skills. Develop gymnastics skills.