

J3/Year 2 Curriculum – Yearly Overview

History

The Great Fire of London:

What do we know about the Great Fire and how. Cause, consequences and changes.

Florence Nightingale:

Who she was and what she did. The Crimean war.

Mary Seacole:

Who she was and how she helped.

ICT

E-safety
PowerPoint, Publisher, animations, coding.

Art

Arcimboldo, Self-portraits, Super Sculptures

D&T

Perfect pizzas, Puppets, Moving vehicles

Geography

Mapping Skills

Recognise places on a map/atlas; understand features.

An Island Home

Compare Sidcup to the Isle of Coll.

Global Eye

Eye care around the world.

English and Maths

Language & Literacy

SPELLING: Test 10 words per week based on Letterland phonics.

READING: School reading scheme and library books.

SPEAKING AND LISTENING: Taking turns, using appropriate language, intonation and Standard English, identify repetitions and sound patterns.

COMPREHENSION: Formal comprehension work, range of genres

GRAMMAR: Punctuation, tenses, conjunctions, homophones, suffixes, adverbs and adjectives.

WRITING: Story formats (CLPE scheme), poetry, letter writing, instructional writing, descriptions, Handwriting.

DRAMA: Class Assemblies, role play, preparation for performances in Festivals.

Maths

MENTAL MATHS: Weekly tests to promote good mental skills. Emphasis on speed, understanding and accuracy.

NUMBER: Comparing numbers, number bonds, place value, partitioning, addition, subtraction, multiplication, division, fractions, money, time (analogue and digital), ordering, word problems

SHAPE AND SPACE: Properties of 2D and 3D shapes, lines of symmetry, patterns, right angles, turns.

MEASURES: Units of measure, capacity, mass, length, time, temperature.

STATISTICS: Collecting, classifying, representing and interpreting data. Venn diagrams, graphs,

PROBLEM SOLVING: Word problems (time, money, weight etc), estimation and approximation, check answers.

Music & Dance

Festivals, Jolly Music, songs and recorder lessons.

'Write Dance', use of space, Maypole and Country dancing.

Spanish

Learn greetings, weather, seasons, objects, alphabet, numbers, colours, shapes, animals and their habitats, maps and flags.

Science

Animals, including humans

Living things and their habitats

Life cycles, importance of exercise, healthy diet, food categories, comparing living vs dead.

Investigating habitats and food chains.

Know the terms carnivore, herbivore, omnivore, predator and prey.

Everyday materials

Identify and compare a variety of materials, properties of materials, investigative work (flexibility, rigidity, absorbency and textures).

Plants

Observe and describe how seeds and bulbs grow, the needs of plants, grow own plants (hydroponically), energy transfer (photosynthesis).

RE

Christianity and Judaism.

PSE/RHE

School community, helping hands, rules and responsibilities, strengths and goals, choices and consequences, emotions, bullying, looking after the environment.

PESSC

Develop skills needed for ball games.

Develop Swimming skills.

Develop Gymnastic skills, hand-eye and body co-ordination, posture, pose and balance and Sports Day practice.

Homework

Reading, spellings, English and Mathematics (including Maths game).
20 mins each evening.