# S1/Year 3 Curriculum – Yearly Overview



Science

Nutrition & the Body Magnets & Forces Plant Life Light & Shadows Rocks, Fossils & Soils

#### **PSE/RHE/RE**

Hinduism Christianity- Christmas Jesus' miracles. Easter – forgiveness Getting on and falling out. Going for goals. Good to be me. A good friend

#### Music

Assembly songs. Harvest Festival. Remembrance. Carol Service. Exploring rhythmic patterns Class orchestra: exploring arrangements. Music Festival class song. Senior Production.

## Dance

Work on own choreography. Focus on use of facial expressions and body language through mime. Work on performances for School Festivals and Senior Production.

## PESSC

Endurance and power testing; individual and pair balance; rolling forward and backward; reaction; pathways up, down and sideways. Plus Rugby, Netball, Football, Hockey, Cricket, Rounders; and Sports Day events. Focus on basic technique across all swimming strokes.

## History

Ancient Egypt The Romans

## COMPUTING

Digital artists Let's communicate online Let's be safe Video magic

#### Geography

Investigating World Weather around the World

## Art & DT

Famous buildings Seurat and pointillism Journeys Sandwich snacks Photograph frames Moving monsters

## MFL

Say and ask how others feel. Numbers 1 to 15. Age. Colours To use más (+) and menos (-). Geometrical shapes. Classroom items Genders in nouns/adjecives Use bi-lingual dictionary Food. Opinions.

#### Homework

20 minutes of English and Maths per night. Spellings and reading.

## English and Maths

SPEAKING AND LISTENING

Use of hot-seating. Encourage participation from all. Refine listening skills to follow multi-step tasks. Re-telling of familiar stories. Presenting own creative writing. READING AND CLASS READER

Class reader: *The Sheep-Pig (Dick King-Smith)*. Daily reading from reading scheme and own choice. Individual reading 1:1 to teacher from S1 reading books. Developing reading for meaning through comprehension.

WRITING Written comprehension- understanding the text. Characterisation for story writing. Description of people and places. Differences between fact and fiction. Performance and humorous poetry. Letters/reports expressing different viewpoints. Handwriting. SPELLING

Schonnel spellings. Patterns and meanings. Just Spelling exercises. Dictation. GRAMMAR

Nouns, plurals, adjectives, sentence construction, silent letters, collecting and classifying words, punctuation revision, homophones, conjunctions, apostrophes. DRAMA

Assembly/coffee morning. Poetry performance

## NUMBER

Addition and subtraction up to 1000, including subtraction from 00. Place value continued and with money. Continue learning about the decimal point. Revision of all tables. Counting patterns. Multiplication of TU/HTU by U. Division and efficient application of tables, division with remainders. Fraction/ introduce three-quarters, two-thirds, tenths and fifths. Fractions of shapes/numbers. Rounding to 10/100. SHAPE AND SPACE

Revision and recognition of 2-D and 3-D shapes in terms of sides, corners, faces and edges. Perimeter and area through counting squares. Symmetry, including horizontal and vertical lines of symmetry. Compass points and directions. Angles – recognition of right, acute and obtuse angles. Turning clock/anti-clockwise. Parallel/perpendicular MEASURES

Time: later /earlier, 24 hr clock. Fractions – revision and recognition. Fractions of shapes and numbers. Weight/working with g and kg – heavier than/lighter than. Capacity – comparison of I and ml. Length – cm/m – practical measuring and estimation. Measurement of lines to the nearest half cm. Conversion of units. STATISTICS

Reading, drawing and interpreting tally charts, bar charts and pictograms. Revision of transferring and plotting data. Carroll and venn diagrams.

## PROBLEM SOLVING

Making decisions and checking answers. Reading worded questions. Solving problems using time, fractions, length, capacity, weight, money and data handling methods. Mental Maths – 3 timed tests per week. Extension Mental Maths.