



MERTON COURT

P R E P • S I D C U P

125

1899

2024

*Analysis of data
post-lockdown –
learning conclusions*

*Review
Humanities
curriculum*

*New story sacks
Review*

*Review focus on reading
(CLPE) and parent contribution
to children's reading*

*'Pupil' Voice
Develop Prefect
Council and
School Council*

*Covid
'keepers' review:
embrace new ideas
and methods
from Covid-19
lockdowns and
remote learning*

*Review use of
'Atom Learning'
on-line scheme for
S4, S3 & S2*

New 3D Printer

*Ten Town
Challenge*

*Monitor/evaluate new
SMSC format*

*Alumni Advisory
Board*

*EYFS oral health
champions*

EDI Review

Develop themes:

*School
sustainability
statement*

*'Eco-school'
focus
post Cop 26*

Pupil Eco-awareness

'Phase' leader & group review

*'Rosedale scholarships'
for S1 – Spring '22/3/4/5*

*Review Before
and After-school
Club models*

*New musical instrument
fund initiative*

LAMDA exams

*Junior PE & Games
curriculum review*

*PE & Games
equity Review*

*Forest School development of 'Sector 4'
Timetable review, CPD staff training*

**“PROJECT 125”
EXCELLENT TEACHING
AND LEARNING FOR EVERYONE'S
TOMORROW**

2021 – 2024

*Use of Gridmaker
SMSC online resource*

*Update RHE/PSE on
website – discuss with children
and parents*

*Beekeeping training
for children – integrate into
Science curriculum*

*Third tranche
of whiteboards instal*

*S4/S3 touch typing training
Laptop/iPad review*

*Review
of homework levels*

STEAM Review

EAL Review

*Technology
usage review
Assessment review*

*Introduce 'Tooled Up' –
practical help for parents*

*New science room
iPads & for EYFS*

*Review/update
curriculum on website
New prospectus and
website upgrade*

*Review use of
Zoom/Googledrives for blended
learning and parent involvement*

*Letterland & Handwriting
parent workshops*

*Pedagogy review
and staff CPD
programme*

** Items in light grey denote already completed*