

J2/Year 1 Curriculum – Yearly Overview

History

The Victorians:

To compare and contrast aspects of Victorian life and now including Victorian transport, holidays, homes, schools and toys.

Explorers:

To understand who, Neil Armstrong and Katherine Johnson were and how they impacted the world.

Computing & ICT

The mouse, technology around us; digital painting; programming a robot; grouping data; digital writing; simple programming.

Art and Design and Technology

Colour creations, Andy Goldsworthy, Paper art, Eat more fruit and vegetables, Homes, Moving pictures.

Geography

School and local environment, regions and capital cities of the United Kingdom (London), Europe, map work.

Homework

Reading every night.

MON – Handwriting and comprehension TUES – Spellings, Abacus work books WED- Letterland THURS – Maths game

English and Maths

Language & Literacy

SPELLING: Test 10 words per week based on Letterland phonics.

READING: School reading scheme, library books and class reader.

SPEAKING AND LISTENING: Role play, memorising poetry, class discussion

COMPREHENSION: Formal comprehension work, range of genres.

GRAMMAR: Punctuation, nouns, collective nouns, adjectives, conjunctions, time connectives, suffixes, prefixes

WRITING: Story formats, poetry, recounts, lists, descriptions, handwriting

DRAMA: Hot seating, role-play, conscience alley, freeze frames, interviews, class assemblies, preparation for performances in Festivals.

Maths

NUMBER: Counting in multiples of 1, 2, 5 and 10, place value, writing numerals, number bonds to 10, compare numbers, addition, subtraction, number and pattern sequences, odd and even numbers, multiplication, division, fractions (1/4, 1/2, 3/4).

GEOMETRY: Recognise and name common 2D and 3D shapes, describe position, direction and movement, understand clockwise and anti-clockwise.

MEASURES: Days of the week, months, seasons and years, compare, describe and solve practical problems for length and height and mass and capacity, measure time, order events in sequence, choose and use appropriate units of measurement.

STATISTICS: Interpret and construct simple pictograms, tally charts, block diagrams and tables.

PROBLEM SOLVING: Missing number problems, adding/subtracting in columns, money problems, word problems.

Music & Dance

Festivals, Charanga, songs and djembe drums.

Spanish

Learn greetings, body parts, family, months, movements, emotions, objects, alphabet, numbers, colours, animals and maps.



Science

Animals, including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Carnivores, herbivores and omnivores. Identify, name and draw the basic parts of the body.

Everyday materials

Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Compare materials.

Plants

Observe and describe how seeds and bulbs grow. Learn about how plants need water, light and a suitable temperature to grow and stay healthy. Identify and name common wild and garden plants (deciduous/evergreen). Identify and describe common flowering plants, including trees.

PSE/RHE

Being responsible; making mistakes; feelings and emotions – jealousy; Our world – growing; road safety; washing hands; Relationships – friendships; Computer Safety – online bullying; Hazard Watch – is it safe?; Fire Safety.

RE

Christianity – The Creation Story, Incarnation, The Christmas story, Jesus as a friend, The Easter Story/Palm Sunday.

Judaism – Shabbat, Rosh Hashanah and Yom Kippur, The Synagogue

PESSC

Develop skills needed for football and rugby. Swimming skills. Develop gymnastics skills.